Call for Proposals: Indigenous Course Development Grant UTSC February 27, 2018

In support of the TRC Calls to Action and the U of T response to these Calls, the Office of the Dean has established an Indigenous Course Development Grant for permanent, full-time faculty members who wish to develop a new course or courses or new content in an existing course on indigenous topics. The grant is intended to provide faculty members with time and resources to build a constructive, on-going relationship with indigenous communities and/or organizations.

Description: Two grants are available each year and are awarded on a competitive basis. The grant will include release from teaching and service for one academic term, and up to \$10,000 to cover costs of visiting and/or residing in an indigenous community and other expenses related to the development of the course(s). The Dean's Office will provide stipendiary funds to the faculty members' home department to cover teaching replacement needs up to half of the normal annual teaching load.

Eligibility requirements:

- Faculty members must be tenured or hold continuing status at UTSC
- Faculty members must have completed indigenous cultural acumen education or the equivalent
- Support of the faculty member's Chair, or Academic Director, and the UTSC Indigenous Curriculum Committee
- Support of an indigenous community or organization.

Process: Proposals will be considered if they follow instructions on the *Indigenous Course Development Grant Proposal Cover Sheet*. The deadline for proposals this year is **Monday May 28, 2018**. The process is competitive. Initial review will be by the Vice-Dean Faculty Affairs and Equity and Vice-Dean Undergraduate, or Vice-Dean Graduate, as appropriate. Proposals supported by the Vice-Deans will be considered by the Dean's adjudication committee, which will include the UTSC Indigenous Elder. The adjudication committee will make recommendations to the Dean by June. The grants can be used in Fall 2018, Winter 2019 or Summer 2019 semester.

Criteria for Assessment will include:

- Strength of the applicant's teaching experience and record
- Clear consideration of ethics related to the proposal
- The extent of positive short and long-term effects on developing Indigenousrelated curriculum and courses in the home unit at UTSC



Office of the Vice-Principal Academic & Dean

Indigenous Course Development Grant Proposal: Cover sheet

Applicant Name	
Department	
Rank	
Proposed Timing of leave	
Number of FCE teaching release required	

When/where did you complete Indigenous Cultural acumen education (or the equivalent)?

Complete application Checklist

(incomplete or late proposals will not be considered):

- \Box Cover sheet
- □ Candidate's CV
- □ Letter confirming review of your proposal and support from the Indigenous Curriculum Committee
- □ Letter of support from your Chair or Director. *This should confirm support for your proposal and that you have discussed the likely timing of the leave relative to your workload*
- □ Letter of support from a representative of the Indigenous community or organization involved in the proposal.
- □ Proposal. Maximum 4 pages. See below for recommended content for proposals

Proposal guidelines.

Proposals must include a clear consideration of the ethics of the proposed approach and how the applicant will insure that ethics informs the eventual incorporation of Indigenous knowledge or experience in the curriculum. Proposals must outline the intent of the period spent developing relationships with an Indigenous Community or Organization in terms of course or curriculum development in the applicant's unit at UTSC.

Proposals should consider short-and long-term effects of relationship-building on curriculum. It should be clear what approach will be used to develop Indigenous knowledge or experience in the context of the applicant's teaching at UTSC.

Completed Applications must be submitted by email to the Office of the Dean (Subject: Indigenous Course Development; email: ovpd@utsc.utoronto.ca) no later than 9am on Monday May 28, 2018

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